

WORKING WITH WICKLOW SUDBURY SCHOOL

Wicklow Sudbury School is a registered Irish Charity, and a 100% self funded start-up organisation. As a result the following terms apply:

- **work agreements for all staff members are currently based on 50% paid and 50% volunteered hours.**
- **the weekly working hours are approximately 20 hours, over 3 or 4 days.**

FACILITATOR

Position Summary

The culture within the School is quite different from what is commonly thought of, or felt in a traditional school. It is often described with such words as freedom, trust, respect, responsibility and democracy. There is a profound difference between the lines of authority usually associated with conventional education and the relationship between students and staff that is central to the Sudbury model.

Staff people at Wicklow Sudbury School act as dependable stewards of the school. They serve as advisors and staff advocates to students. They anchor school culture to values of interpersonal respect and trust in the natural impulse toward personal growth.

Scope of Work

All of the Staff members at Wicklow Sudbury School:

- Exemplify mature practice of personal fulfillment and societal engagement;
- Ensure that the day-to-day environment and operation of the school reflect the school's educational philosophy;
- Offer instruction and assistance of students who request it;
- Facilitate student access to requested resources;
- Share responsibility for administrative work and campus maintenance as necessary to ensure that the school runs smoothly and safely;
- Advocate for the rights of every student, whether it's in regard to an issue with another student, another staff member, a parent, or an outside authority;

- Communicate easily with students of different age groups and/or developmental levels in a respectful, egalitarian, non-patronizing manner;
- Honor each student's unique educational choices;
- Participate in the democratic structures of the school;
- Trust the school's peer-based Justice Committee to effectively resolve infractions;
- Interact effectively with people of all ages and backgrounds (family members, members of government bodies, business contacts, etc.);
- Meet regularly with students ready to graduate and help them formulate their progression on from Wicklow Sudbury School.

Required Qualifications

- Belief in the natural impulse of children (and adults!) to strive for personal growth, and a commitment to one's own personal growth
- Understanding of the Sudbury Model's approach to education (this may include experience with unschooling, self-directed learning, etc)
- Experience working with youth of a wide range of ages
- Must be extremely reliable, punctual and safety-conscious
- Possess high levels of initiative, professionalism, personal maturity and authenticity
- Excellent communication and literacy skills, including abilities to express thoughts in writing; tailor communication levels for different age groups and developmental levels; and interact effectively with children and adults from a wide variety of backgrounds.
- Readiness to train in and use skills of Restorative Practice & Non-Violent Communication as part of conflict resolution in the school community.
- Be an interested, engaged and passionate person
- Strong self-management skills, including high levels of initiative and ability to authentically and effectively prioritize, including the ability to decline requests from children when appropriate
- High level of computer literacy, including fluency with word processing, email etc.
- Ability to work in an environment with frequent distractions

- Ability to maintain confidentiality of student and family data, as well as to keep a Constant eye out for the protection of student privacy in less formal ways
- Comply with the Garda Vetting Procedure

Bonus Qualities:

Background or experience in:

- > Music, filmmaking and multimedia arts
- > Crafts
- > Performing Arts & Sports
- > Mediation
- > Science
- > Programming & Tech
- > Environmental studies

Also:

- > Interest and experience in social justice
- > Expertise in Bookkeeping
- > Passion for early childhood education
- > Experience in writing grant applications/fundraising